



ADDENDUM #2

ISSUE DATE: Friday, February 2, 2018

This Addendum shall become and form a part of:

Request for Proposals # 2018-0091

This Addendum, including all articles and corrections listed below, shall become a part of the original Request for Proposals ("RFP") package and shall be taken into account in preparing your proposal response.

The above-numbered solicitation is amended as set forth below. Vendors must acknowledge receipt of this addendum by signing and completing **Exhibit H: Addenda Acknowledgement Form**. The Addenda Acknowledgement Form must be submitted with the Firm's response to this RFP. *Failure to include the Form in the proposal response may subject your firm to disqualification.*

In order to ensure that all firms are given an equal opportunity to submit a competitive response, the following information is concerning **RFP# 2018-0091**.

REFERENCES

- ¹ Atlanta Housing Authority (2016) FY 2017 MTW Annual Plan. Retrieved from https://www.atlantahousing.org/cms/uploads/file/aha-fy-2017-mtw-annual-plan_boardapproved_final-2016-0412small-pdf.pdf
- ¹ Atlanta Housing Authority (2017). Vision 2022: Live. Work. Thrive: A 5-Year Plan. Retrieved from https://www.atlantahousing.org/cms/uploads/file/Vision2022_3.23.17.pdf
- ¹ Altschuld, J.W., Watkins, R. (2014). A primer on needs assessment: More than 40 years of research and practice. *New Directions for Evaluation*, 2014(144), 5-18.
- ¹ Altschuld, J.W., Hung, H.L.S., Lee, Y. (2014). Needs assessment and assets/capacity building: A promising development in practice. *New Directions for Evaluation*, 2014(144), 89-103.
- ¹ Jackson, K., Vohra-Gupta, S., Castro, A., Hermosura, L., Mendez, Joanna., Padilla, Y., Morales, G., & Pukys, S., Using the transformative paradigm to conduct a mixed-methods needs assessment of a marginalized community: Methodological lessons and implications. *Evaluation and Program Planning*. Retrieved from <https://doi.org/10.1016/j.evalprogplan.2017.09.010>
- ¹ Metens, D. (1999). Inclusive evaluation: Implications of transformative theory for evaluation. *American Journal of Evaluation*, 20(1), 1-14. focus
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- ¹ American Evaluation (2004). Guiding Principles for Evaluators. Retrieved from <http://www.eval.org/p/cm/ld/fid=51>
- ¹ International Council on Active Aging. The seven dimensions of wellness. Retrieved from <http://www.icaa.cc/activeagingandwellness/wellness.htm>